

# **Student Government** **2022-2023 Application**

Dear Student Government applicant:

Thank you for your interest in joining next year's Student Government. In order to be eligible to run for any position on Burnaby North's Student Government for next year, the following must be completed/obtained:

- **Application Form and Parent/Guardian Signature**
- **Section A: Personal Information:**
- **Section B: Academic Honesty and Integrity:**
  - Demonstrate a good academic standing
  - Have a good work ethic
  - Have a clean attendance record
- **Section C: Student Signatures:**
  - **15** signatures from students who support/nominate you as a candidate for Student Government
- **Section D: Teacher Endorsements:**
  - **2 teachers** who are willing to testify for your experiences

## **Student Government Information and Responsibilities:**

- Requires a **significant** time commitment (before, during, and after school)
- Requires good time management ability – to maintain good standing in other subjects
- Requires enrolment in the Student Government course for next year.
- Involved planning and organizing many large school events and activities including theme days, lunchtime activities etc.

**\*\*\*Completed application forms are due to Room 211 (Mr. Sokugawa) by Tuesday, February 22th, 2022 at 3:15 PM\*\*\***

Applications will be reviewed by Student Government members, staff/teachers, and school administrators to determine your eligibility to run in the election.

**A list of selected candidates to run in the election will be emailed to all candidates over the spring break. Applicants are not allowed to campaign before the scheduled election week. Failure to follow this rule will lead to disqualification.**

Please review this information with your parent/guardian and have them sign this form. Should you have any concerns regarding the commitment involved with Student Government, please do not hesitate to contact Mr. Sokugawa.

Thank you for your interest in Burnaby North's Student Government!

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Parent/Guardian Signature

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Applicant Signature

# Application Form

Please mark the position that you interested in applying for:

### Elected Positions

*For all elected positions:* you will need to pass a mandatory group/technical interview scheduled prior to Spring Break to be eligible for candidacy. **You must be available for your scheduled time**, or, in extenuating circumstances, be responsible for making alternative arrangements with the Elections Committee. Frequently check your email for updates. No campaigning is allowed prior to Election Week. Non-compliance in this rule will lead to automatic disqualification from candidacy.

- President**
- Vice President**
- Secretary**
- Treasurer**
- Public Relations Coordinator**

Note: Only grade 11 students may run for these positions



- Grad Chair**
- Grade 12/8 Rep**
- Grade 11 Rep**
- Grade 10 Rep**
- Grade 9 Rep**

### Appointed Positions

*For all appointed positions:* you must be available for an interview after school during Election Week (April 4 - 8). The schedule for the interviews will be sent around Spring Break via email.

- Technology Rep**
- International Rep**
- Leadership Rep**
- Indigenous Rep**
- VPA Rep**
- VAC Rep**

Note: Only grade 11 students may run for these positions

***Note: You may only run for ONE Student Government Position***

Name: \_\_\_\_\_ Student Number: \_\_\_\_\_

Telephone (Home): \_\_\_\_\_ Cell: \_\_\_\_\_

Email address: \_\_\_\_\_ (please print clearly)

Circle **current** grade: 8    9    10    11

<b>Section A: Personal Information</b>
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**For the following questions, attach a typed or neatly written response to this application.**

**Part I: Experience**

List at least 1 (up to 5) *in-school* leadership experience(s). Please follow the format below for each activity:

1. **Activity Title**  
Start date  
End date (or ongoing)  
Description (50 words max.)
  
2. **Activity Title**  
Start date  
End date (or ongoing)  
Description (50 words max.)
  
3. and so on... (up to 5)

**Part II: Long Response**

Answer each of the following prompts in full sentences.

1. Elaborate on one of the leadership experiences that you listed in **Part I**. What does the role mean to you and how does/did the experience help you better our school community? (250 words max.)
  
2. Student Government is highly revered for their ceaseless innovation and original initiatives that engage the Student Body: from Viking Valhalla to Town Hall. What events would you like to implement if you were elected, and describe in depth how you would make this event a reality. Include steps that you would take to organize and plan this event. (300 words max.)
  
3. Anything else you want us to know? (250 words max.)



What courses do you plan on taking next school year? Please write all courses, including out of timetable, AP<sup>®</sup>, and Honours/Enriched classes.

Course Name:

Will you be taking/planning on taking concurrent university studies during the next school year? (Please circle)

Yes / No

<b>Section C:</b> <b>Peer Nominations</b>
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**Applicant Name:** \_\_\_\_\_ **Grade:** \_\_\_\_\_  
**Position:** \_\_\_\_\_

You are required to submit 15 signatures from students who support you as a candidate of the Student Government.

*Notes:*

1. For Grad Chair/Grade Rep. positions, the students must be in your grade.
2. If you are applying for President, each signee must agree to attend the presidential debate (scheduled for Wednesday, April 6, 2022 after school), if the applicant is selected to run.

<b>Peer Names:</b>	<b>Student Number:</b>	<b>Signature:</b>
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		

**Section D:  
Teacher Endorsement (1 of 2)**

**TEACHERS/STAFF:**

Dear respected staff member,

Thank you for taking the time to endorse a student as a Student Government applicant. We have asked the student to answer the following questions based on their work in your course. Please read through their responses to confirm or comment on their authenticity. If you wish to further comment on a student’s work ethic, leadership skills, or fit for Student Government, you are encouraged to do so in the box at the end of this form.

**Please submit each form in the provided envelope, unsealed, to Mr. Sokugawa’s letter tray by *Friday, March 4, 2022.***

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**Student Government Applicant Teacher Endorsement Form  
Form A**

*\*To the applicant: please detach this form, fill out the questions below, and submit them with the attached envelope to a teacher who has taught you recently and is willing to testify for the experiences you write about. Please only write about experiences specific to the course they taught you in. *You must submit this completed form to the endorsing teacher no later than Tuesday, February 22.\***

**Be respectful to the staff member you are asking. They are taking time out of their schedule to do YOU a favour and are NOT obligated to endorse you as an applicant. Teachers are limited to endorsing a set number of candidates, so endorsements are first-come-first-serve.**

Student’s Name: \_\_\_\_\_

Applying for the Position of: \_\_\_\_\_

- 1. Describe your work ethic in this teacher’s course.**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

- 2. Describe the roles you played in the classroom to cultivate a positive and uplifting learning environment.**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**3. Describe your communication skills in class with detailed examples. What do these experiences reveal about your ability to work in a team?**

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**4. Provide a list of characteristics that describe you as a student in class.**

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**5. Anything else you want your referee to know?**

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**REFEREE USE ONLY**

*The following responses will be seen by staff only. Students, including current Government members, will not have access to these responses.*

**Referee name:** \_\_\_\_\_ **Course with student:** \_\_\_\_\_

**Signature:** \_\_\_\_\_

What do you think of this student's comments (true, exaggerated, understated, etc.)? Feel free to mark directly on their responses.

Is there anything else that the screening team should know about this student?

**Thank you for supporting next year's Student Government!**



**Section D:  
Teacher Endorsement (2 of 2)**

**TEACHERS/STAFF:**

Dear respected staff member,

Thank you for taking the time to endorse a student as a Student Government Applicant. We have asked the student to answer the following questions based on their work in your course. Please read through their responses to confirm or comment on their authenticity. If you wish to further comment on a student’s work ethic, leadership skills, or fit for Student Government, you are encouraged to do so in the box at the end of this form.

**Please submit each form in the provided envelope, unsealed, to Mr. Sokugawa’s letter tray by *March 4, 2022*.**

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**Student Government Applicant Teacher Endorsement Form  
Form B**

*\*To the applicant: please detach this form, fill out the questions below, and submit them with the attached envelope to a teacher who has taught you recently and is willing to testify for the experiences you write about. Please only write about experiences specific to the course they taught you in. *You must submit this completed form to the endorsing teacher no later than Tuesday, February 22.*\**

**Be respectful to the staff member you are asking. They are taking time out of their schedule to do YOU a favour and are NOT obligated to endorse you as an applicant. Teachers are limited to endorsing a set number of candidates, so endorsements are first-come-first-serve.**

Student’s Name: \_\_\_\_\_

Applying for the Position of: \_\_\_\_\_

- 1. Describe your commitment to your academics in this teacher’s course.**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

- 2. Describe your ability to work in a group and/or cooperative setting with examples from the course.**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**3. Describe your creative or critical thinking skills with detailed examples from the class. What do these experiences reveal about your capabilities?**

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**4. Provide a list of characteristics that describe you as a part of a group.**

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**5. Anything else you want your referee to know?**

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**REFEREE USE ONLY**

*The following responses will be seen by staff only. Students, including current Government members, will not have access to these responses.*

**Referee name:** \_\_\_\_\_ **Course with student:** \_\_\_\_\_

**Signature:** \_\_\_\_\_

What do you think of this student's comments (true, exaggerated, understated, etc.)? Feel free to mark directly on their responses.

Is there anything else that the screening team should know about this student?

**Thank you for supporting next year's Student Government!**